|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Principal Evaluation Summative Report** | **Academic Year** |       | -- |       |
| **Principal:** |  |  | **Grade Level:** |  |
| **Probationary Principal:** |  | **Permanent Principal:** |  |  | **School:** |  |
|  |
| **Standard 1: Vision, Mission and Goals** | **\*\*Area of Concern** | **\*Growth Opportunity** | **Meets Expectation** |
| [ ] School has a vision, mission and goals that aligns to district priorities[ ] Principal communicates and motivates others to achieve the vision, mission and goals[ ] Staff, students and families are motivated to achieve the vision, mission and goals |       |       |       |
| Standard 1 Comments:      |
| **Standard 2: Teaching and Learning**  | **\*\*Area of Concern** | **\*Growth Opportunity** | **Meets Expectation** |
| [ ] Building procedures highlight effective practices, positive relationships and safety.[ ] Principal promotes student achievement through effective practices and ongoing learning [ ] Staff and Students experience high levels of learning |       |       |       |
| Standard 2 Comments:      |
| **Standard 3: Management of the Organizational Systems** | **\*\*Area of Concern** | **\*Growth Opportunity** | **Meets Expectation** |
| [ ] Structures, procedures, resources and documentation support the managing of the school[ ] Principal demonstrates skills consistent with a well-managed school[ ] Effective management of the learning environment supports student learning |       |       |       |
| Standard 3 Comments:      |
| **Standard 4: Collaboration with Families and Stakeholders** | **\*\*Area of Concern** | **\*Growth Opportunity** | **Meets Expectation** |
| [ ] Identifies and plans for the use of community resources to support learning[ ] Principal is visible and actively involved in building community relationships and support[ ] Family and community members are engaged in a positive relationship with the school |       |       |       |
| Standard 4 Comments:      |
| **Standard 5: Ethics and Integrity** | **\*\*Area of Concern** | **\*Growth Opportunity** | **Meets Expectation** |
| [ ] School records and procedures are maintained in an ethical manner[ ] Principal demonstrates respectful and ethical behavior [ ] Teachers and staff demonstrate respectful and ethical behavior |       |       |       |
| Standard 5 Comments:      |
| **Standard 6: Professional Development** | **\*\*Area of Concern** | **\*Growth Opportunity** | **Meets Expectation** |
| [ ] Maintains appropriate documentation of ongoing professional learning[ ] Principal reviews and researches appropriate knowledge, skills and best practices[ ] Application of professional learning impacts teachers, staff and students |       |       |       |
| Standard 6 Comments:      |

\*A “Growth Opportunity” rating on a standard results in a Growth Plan for that area.

\*\*An “Area of Concern” rating on a standard results in an Improvement Plan for that area.

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| **Growth Opportunities** | **Academic Year** |       | -- |       |
|  |
| **Indicator and Rationale** | **Baseline****Assessment** | **Goal****(Target related to selected indicator)** | **Results****(Outcome of implemented strategies)** | **Follow-Up****Assessment** |
| #1      | **Emerging (0-2)** |       |       | **Emerging (0-2)** |
|  [ ] 0 | [ ]  1 |  [ ] 2 | [ ]  0 | [ ]  1 | [ ]  2 |
| **Developing (3-4)** | **Developing (3-4)** |
| [ ]  3 | [ ]  4 |  | [ ]  3 | [ ]  4 |  |
| **Proficient (5-6)** | **Proficient (5-6)** |
| [ ]  5 | [ ]  6 |  | [ ]  5 | [ ]  6 |  |
| **Distinguished (7)** | **Distinguished (7)** |
| [ ]  7 |  |  | [ ]  7 |  |  |
| #2      | **Emerging (0-2)** |       |       | **Emerging (0-2)** |
| [ ]  0 | [ ]  1 | [ ]  2 | [ ]  0 | [ ]  1 | [ ]  2 |
| **Developing (3-4)** | **Developing (3-4)** |
| [ ]  3 | [ ]  4 |  | [ ]  3 | [ ]  4 |  |
| **Proficient (5-6)** | **Proficient (5-6)** |
| [ ]  5 | [ ]  6 |  | [ ]  5 | [ ]  6 |  |
| **Distinguished (7)** | **Distinguished (7)** |
| [ ]  7 |  |  | [ ]  7 |  |  |
| #3      | **Emerging (0-2)** |       |       | **Emerging (0-2)** |
| [ ]  0 | [ ]  1 | [ ]  2 | [ ]  0 | [ ]  1 | [ ]  2 |
| **Developing (3-4)** | **Developing (3-4)** |
| [ ]  3 | [ ]  4 |  | [ ]  3 | [ ]  4 |  |
| **Proficient (5-6)** | **Proficient (5-6)** |
| [ ]  5 | [ ]  6 |  | [ ]  5 | [ ]  6 |  |
| **Distinguished (7)** | **Distinguished (7)** |
| [ ]  7 |  |  | [ ]  7 |  |  |

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| Overall Comments:      |
|  |  |  |  |  |  |  |
| **Principal’s Signature** |  | **Date** |  | **Instructional Support Administrator’s Signature** |  | **Date** |